

curriculum vitae

Veit Kubik, Ph.D.

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Research interests

- Learning, memory, and metacognition over the lifespan and in educational contexts
- (Media) Multitasking, working memory, and executive functioning over the lifespan
- Experimental design, individual differences, online testing, open reproducible science

Research experience

- 2019 (winter term) **Guest Professor**
Hagen University, Germany; Institute of Psychology, Department of General Psychology (Prof. Robert Gaschler)
- 2018–present **Lecturer and Research Associate**
Martin-Luther-University Halle-Wittenberg, Germany; Institute of Psychology, Department of General Psychology (Prof. Torsten Schubert); from November
- 2016–2018 **Postdoctoral researcher (PI)**
Stockholm University, Sweden
Collaborator: Prof. Timo Mäntylä, Stockholm Cognition Lab
Humboldt-Universität zu Berlin, Germany; Institute of Psychology
Collaborator: Prof. Torsten Schubert, Department of General Psychology
- 2015 **Lecturer and postdoctoral researcher**
Stockholm University, Sweden (from September)
Prof. Timo Mäntylä, Stockholm Cognition Lab
- 2013–2016 **Lecturer**
FernUniversität in Hagen, Germany; Institute of Psychology

- 2013 **Visiting scholar**
- University of California, Los Angeles, USA; Institute of Psychology
Prof. Robert Bjork, Bjork Learning and Forgetting Lab (June–August)
 - Washington University, St. Louis, USA
Prof. Henry L. Roediger, Memory Lab (May)
- 2011 **Visiting scholar**
- University of Bristol, UK;
Prof. Simon Farrell, School of Experimental Psychology (July–August)
- 2005–2009 **(Student) Research assistant**
- Betula Project, Stockholm University, Sweden
 - Department of Developmental Psychology, Goethe University, Frankfurt a. M., Germany
 - Department of Research Methods and Evaluation, Goethe University, Frankfurt a. M., Germany
 - Department of Experimental Psychology, University of Sussex, Brighton, UK

Education

- 2015 **Ph.D.**, Psychology
Stockholm University, Sweden; Institute of Psychology
Dissertation: “Effects of Testing and Enactment on Memory”
Dissertation Advisors: Prof. Lars-Göran Nilsson, Prof. Fredrik U. Jönsson,
Prof. Jonas Olofsson, Prof. Monika Knopf
Ph.D.-Program (2009–2013; 240 ECTS)
- 2011 **Intermediate Magister** (“Magisterzwischenprüfung”) in Philosophy
Goethe University, Frankfurt a. M., Germany (with distinction, 1.0)
- 2008 **Diploma in Psychology**
Goethe University, Frankfurt a. M., Germany (with distinction, 1.1)
Diploma Thesis: “Declarative Memory in 11-Month Old Babies: The Role of
Item-relational Information and Social Context in Deferred Imitation” (with
distinction, 1.0)
Thesis Advisor: Prof. Monika Knopf
- 2001 **Abitur**
Lessing-Gymnasium, Frankfurt a. M., Germany (with distinction, 1.2)

Honors and awards

- 2019 **Best Poster Prize:** Hahne, F., Mailach, A., Heinrich, N., & **Kubik, V.**
(September). *The forward effect of testing in middle and old age: Retrieval
practice versus semantic elaboration.* Tagung der Fachgruppen
Entwicklungspsychologie Pädagogische Psychologie (paEpsy). Leipzig,
Germany.
- 2018 **Nomination to the Annual Award of Outstanding Young Researchers in
Psychology**

	Swedish National Committee for Psychological Sciences at the Royal Academy of Science
2016–2019	Postdoctoral fellow Berlin School of Mind and Brain
2010–2013	Scholarship recipient for doctoral studies Studienstiftung des deutschen Volkes
2006–2007	Scholarship recipient for studies abroad Studienstiftung des deutschen Volkes
2005–2007	Selected to attend the <i>Academic Life Science Kolleg</i> Studienstiftung des deutschen Volkes
2003–2009	Scholarship recipient of undergraduate studies in psychology Studienstiftung des deutschen Volkes

Funding

2016–2019	“Offloading multiple deadlines: Individual differences in multitasking at the behavioral and neural level,” Swedish Research Council, international grant for postdoctoral studies, 345,000 € (principal investigator)
2015	Grant for the <i>ICPSR Summer Program in Quantitative Methods of Social Research</i> , Ann Arbor, USA, <i>Swedish National Data Service</i> , 2200 €
2009–2013	3 individual grants for experimental research $\Sigma = 1385$ €
2009–2012	10 individual travel grants $\Sigma = 6463$ €

Current collaborations

Learning and memory

- Prof. Alp Aslan, Institute for Psychology, Martin-Luther University Halle-Wittenberg
- Prof. Torsten Schubert, Institute for Psychology, Martin-Luther University Halle-Wittenberg, Germany
- Prof. Bertram Opitz, Teaching and Learning Center, Martin-Luther University Halle-Wittenberg, Germany
- Prof. Nicholas C. Soderstrom, Department of Psychology, Dickinson College, USA
- Privat-Dozent Dr. Tobias Tempel, Institute for Special Needs Educations, Ludwigsburg University of Education, Germany
- Prof. Artin Arshamian, Institute for Psychology, Karolinska Institute, Stockholm, Sweden

Metacognition

- Prof. Fredrik U. Jönsson, Institute for Psychology, Stockholm University, Sweden
- Dr. Andreas Jemstedt, Institute for Psychology, Stockholm University,

Sweden

- Prof. Bennett Schwartz, Department of Psychology, International Florida University, Miami, USA
- Prof. Matthew Rhodes, Department of Psychology, Colorado State University
- Hannah Hausmann, Department of Psychology, Colorado State University

Multitasking

- Prof. Andrea Frick, Institute for Psychology, University of Fribourg, Switzerland
- Dr. Claudia von Bastian, Institute for Psychology, University of Sheffield, UK
- Associate member: DFG project “Investigating Task-order Control in Multitasking Situations,” (PIs: Prof. Torsten Schubert, Prof. Tilo Strohbach, Prof. Peter Frensch), DFG Priority Program SPP 1772 “Multitasking”
- Prof. Timo Mäntylä, Institute for Psychology, Stockholm University, Sweden
- Prof. Torsten Schubert, Institute for Psychology, Martin-Luther University Halle-Wittenberg, Germany
- Prof. Dietrich Manzey, Institute for Psychology, Technische Universität Berlin

Space- and time perception

- Dr. Martin Riemer, German Center for Neurodegenerative Diseases (DZNE), University Hospital Magdeburg, Germany

Research on learning and instruction in applied contexts

- Prof. Robert Gaschler, Institute for Psychology, FernUniversität in Hagen, Germany
- Prof. Torsten Schubert, Institute for Psychology, Center for Multimedia Learning and Instruction (@LLZ), Martin-Luther University Halle-Wittenberg, Germany
- Prof. Alexander Renkl & Tino Endres, Institute for Psychology, University of Freiburg, Germany

Publications

Total number of original works and other publications = 20. Total number of citations: 116, H-index = 7.

Peer-reviewed publications

Manuscripts in revision or submitted for publication

2019 **Kubik, V.**, Del Missier, F., & Mäntylä, T. (2019). Memory for multiple intentions. Manuscript submitted for publication.

Kubik, V., Zimmermann, M., Del Missier, F., Frick, A., & Mäntylä, T. (2019). Multi beyond dual: Multitasking costs reflect unique aspects of spatial ability. Manuscript submitted for publication.

Kubik, V., Jönsson, F. U., de Jonge, M., & Arshamian, A. (2019). Putting testing into action. Enacted retrieval practice benefits long-term retention more than covert retrieval retention. *Quarterly Journal of Experimental Psychology*.

Articles published/accepted for publication

- 2019 Zimmermann, M., **Kubik, V.**, Persson, J., & Mäntylä, T. (2019). Proactive temporal coordination of temporally overlapping tasks relies on spatial processing in posterior parietal cortex. *Journal of Cognitive Neuroscience*.
- Riemer, M., **Kubik, V.**, & Wolbers, T. (2019, in press). The effect of feedback on temporal error monitoring and timing behavior. *Behavioral Brain Research*.
- Morimoto, K., Yoshimura, N., Murai, M., Kihara, Y., Marmolejo-Ramos, F., **Kubik, V.**, & Yamada, Y. (2019). Age of smile: A cross-cultural replication report of Ganel and Goodale (2018). Manuscript with in-principal acceptance for publication: Stage 1 Registered Report. *Journal of Cultural Cognitive Science*.
- 2018 **Kubik, V.**, Jönsson, F. U., Knopf, M., & Mack, W. (2018). The direct testing effect is pervasive in action memory: Analyses of recall accuracy and recall speed. *Frontiers in Psychology*, 9: 1632. doi: [10.3389/fpsyg.2018.01632](https://doi.org/10.3389/fpsyg.2018.01632)
- Todorov, I. **Kubik, V.**, Grazia Carelli, M., Del Missier, F., & Mäntylä, M. (2018). Spatial offloading in multiple task monitoring. *Journal of Cognitive Psychology*, 30(2), 230–241. <https://doi.org/10.1080/20445911.2018.1436551>
- 2017 Jemstedt, A., **Kubik, V.**, & Jönsson, F. U. (2017). What moderates the accuracy of ease of learning judgments? *Metacognition and Learning*, 3, 337–355. DOI: 10.1007/s11409-017-9172-3.
- Mäntylä, T., Coni, V., **Kubik, V.**, Todorov, I., & Del Missier, F. (2017). Times takes space: Selective effects of multitasking on concurrent spatial processing. *Cognitive Processing*, 18(3), 229–235. DOI:10.1007/s10339-017-0799-4.
- Tempel, T., & **Kubik, V.** (2017). Test-potentiated learning of motor sequences. *Memory*, 25(3), 326–334. DOI: 10.1080/09658211.2016.1171880.
- 2016 Obermeyer, S., **Kubik, V.**, Schaich, A., Kolling, T., & Knopf, M. (2016). Learning to recognize younger faces at an older age. *Aging Clinical and Experimental Research*, 29(2), 191–196. DOI: 10.1007/s40520-016-0537-2.
- Kubik, V.**, Nilsson, L.-G., Olofsson, J. K., & Jönsson, F. U. (2016). Putting action memory to the test: Testing affects subsequent restudy but not long-term forgetting of action events. *Journal of Cognitive Psychology*, 28(2), 209–219. DOI: 10.1080/20445911.2015.1111378.

- 2015 **Kubik, V.**, Nilsson, L.-G., Olofsson, J. K., & Jönsson, F. U. (2015). Testing effects on subsequent restudy and forgetting of action phrases. *Scandinavian Journal of Psychology, 56*(5), 475–481. DOI: 10.1111/sjop.12238.
- 2014 **Kubik, V.**, Söderlund, H., Nilsson, L.-G., & Jönsson, F. U. (2014). Individual and combined effects of enactment and testing on memory for action phrases. *Experimental Psychology, 61*(5), 347–355. DOI: 10.1027/1618-3169/a000254.
- Kubik, V.**, Obermeyer, S., Meier, J., & Knopf, M. (2014). The enactment effect in a multi-trial free-recall paradigm. *Journal of Cognitive Psychology, 26*(7), 781–787. DOI: 10.1080/20445911.2014.959018.
- Jönsson, F. U., **Kubik, V.**, Sundqvist, M. L., Todorov, I., & Jonsson, B. (2014). How crucial is the response format for the testing effect? *Psychological Research, 78*(5), 623–633. DOI: 10.1007/s00426-013-0522-8.
- 2012 Larsson Sundqvist, M., Todorov, I., **Kubik, V.**, & Jönsson, F. U. (2012). Study for now, but judge for later: Delayed judgments of learning promote long-term retention. *Scandinavian Journal of Psychology, 53*(6), 450–454. DOI: 10.1111/j.1467-9450.2012.00968.x.
- 2011 Schatz, T. R., Spranger, T., **Kubik, V.**, & Knopf, M. (2011). Exploring the enactment effect from an information processing view: What can we learn from serial position analyses? *Scandinavian Journal of Psychology, 52*(6), 509–515. DOI: 10.1111/j.1467-9450.2011.00893.x.

Books/Book chapters

- 2019 **Kubik, V.**, & Knopf, M. (2019). Plastizität. In J. Pantel, C. Bollheimer, C. Sieber, & A. Kruse (Eds.), *Praxishandbuch der Altersmedizin. Geriatrie Gerontopsychiatrie Gerontologie* (pp. xxx–xxx). Stuttgart: Kohlhammer.
- 2014 **Kubik, V.**, & Knopf, M. (2014). Plastizität. In J. Pantel, C. Bollheimer, C. Sieber, & A. Kruse (Eds.), *Praxishandbuch der Altersmedizin. Geriatrie Gerontopsychiatrie Gerontologie* (pp. 111–120). Stuttgart: Kohlhammer.
- Kubik, V.** (2014). *Effects of Testing and Enactment on Memory* (Doctoral dissertation). Stockholm University, Stockholm. ISBN 978-91-7447-993-5.

Posters, Symposia, and Talks

Organized Symposia

- 2019 Kubik, V. & Ebersbach, M. (September). *Pedagogical tools to enhance learning: Mnemonic effects of retrieval practice and generating questions*. Tagung der Fachgruppen Entwicklungspsychologie Pädagogische Psychologie (PAEPSY). Leipzig, Germany.

Conference talks/Invited presentations/Demonstrations (* = presenting author)

- 2019
- Frick, A., & **Kubik, V.** (September). *Development of multitasking abilities between 7 and 10 years of age*, Swiss Psychological Society Conference, Bern, Switzerland. Development of multitasking abilities in middle childhood.
- Kubik, V.**, & Frick, A. (September). *Development of multitasking abilities in middle childhood*. Tagung der Fachgruppen Entwicklungspsychologie Pädagogische Psychologie (paEpsy). Leipzig, Germany.
- Kubik, V.**, Schubert, T., & Aslan, A. (September). *Judgements of Learning as modifiers of future learning: The role of covert retrieval in word lists and key-term definitions*. Tagung der Fachgruppen Entwicklungspsychologie Pädagogische Psychologie (paEpsy). Leipzig, Germany.
- Aslan, A. & **Kubik, V.** (September). *Testing enhances subsequent learning of spatial information in younger and older elementary school children*. Tagung der Fachgruppen Entwicklungspsychologie Pädagogische Psychologie (paEpsy). Leipzig, Germany.
- Gaschler, R.,* Zhao, F., & **Kubik, V.** (August). *Teaching and testing with data graphs using R shiny*. 18th Biennial European Association for Research on Learning and Instruction (EARLI). Aachen, Germany.
- Kubik, V. (July)**. Individual differences in multitasking strategies: On the interplay of dual-tasking efficiency, cognitive abilities, and personality traits. Colloquium, Technical University of Berlin.
- Kubik, V.** (May). The effect of retrieval and enactment on memory. Colloquium, University of Kassel, Germany.
- Kubik, V.**,* Schubert, T., & Aslan, A. (April). *Metacognitive judgements can modify future learning: The role of covert retrieval*. 61st Conference of Experimental Psychologists, London, England.
- Aslan, A.,* & **Kubik, V.** (April). *Spatial learning in children: Testing enhances subsequent learning of spatial information in younger and older primary school children*. 61st Conference of Experimental Psychologists, London, England.
- 2018
- Kubik, V.*** (November). *Development of multitasking abilities in middle childhood*. Colloquium, Developmental Psychology, Goethe University, Frankfurt a. M., Germany.
- Kubik, V.*** (July). *Multitasking as a general ability: A latent-variable approach of individual differences in higher-order cognition*. Colloquium, General Psychology, Martin-Luther Universität Halle-Wittenberg, Halle, Germany.
- 2017
- Mäntylä, T.,* **Kubik, V.**, & Del Missier, F. (September). *Memory for multiple intentions*. 20th Meeting of the European Society for Cognitive Psychology, Potsdam, Germany.
- Kubik, V.**,* Todorov, I., Del Missier, F., Schubert, T., & Mäntylä, T. (May). *Individual differences in multitasking: The role of spatial ability*. Colloquium, Applied and Developmental Psychology, University of Koblenz and Landau, Koblenz, Germany.

- Jemstedt, A.,* Jönsson, F. U., Schwartz, B. L., & **Kubik, V.** (March). *Metacognitive judgments and the predictive validity of available information*. 109th Meeting of the Southern Society of Philosophy and Psychology, Savannah, GA, USA.
- 2016 **Kubik, V.,*** Todorov, I., Del Missier, F., Schubert, T., & Mäntylä, T. (November). *Multiple deadlines in metric space: Multitasking reflects selectively coordinate, but not categorical, spatial processing*. Colloquium, Cognitive Psychology, Humboldt University zu Berlin, Berlin, Germany.
- 2014 **Kubik, V.,*** Nilsson, L.-G., & Jönsson, F. U. (February). *Retrieval and enactment*. Umeå Center for Functional Brain Imaging, Umeå, Sweden. Invited Presentation.
- 2013 **Kubik, V.,*** Knopf, M., Nilsson, L.-G., & Jönsson, F. U. (August). *The effects of testing and enactment on memory for action phrases*. Symposium on "Positive and negative consequences of retrieval." 18th Meeting of the European Society for Cognitive Psychology, Budapest, Hungary. Invited Presentation.
- Jönsson, F. U.,* **Kubik, V.,** & Sundqvist, M. (August). *Overt and covert retrieval practice—Are both learning strategies equally effective?* 18th Meeting of the European Society for Cognitive Psychology, Budapest, Hungary.
- Kubik, V.,*** Nilsson, L.G., & Jönsson, F. U. (August). *Effects of enactment and (pre-) testing: Design of an experimental study*. CogFog meeting, Bjork Learning & Forgetting Lab, UCLA, Los Angeles, USA.
- Kubik, V.,*** Nilsson, L.-G., & Jönsson, F. U. (July). *Comparing the relative and combined efficacy of enactment and testing on memory for action phrases*. CogFog meeting at the Bjork Learning & Forgetting Lab, UCLA, Los Angeles, USA.
- Kubik, V.*** (June). *The efficacy of retrieval in action memory*. Research Day, Department of Psychology, Stockholm University, Stockholm, Sweden.
- Kubik, V.,*** Nilsson, L.-G., & Jönsson, F. U. (May). *The effects of enactment and testing on action memory: The role of item-integration*. Washington University, St. Louis, USA. Colloquium at the research lab of Prof. Henry L. Roediger. Invited Presentation.
- 2012 **Kubik, V.,*** Knopf, M., & Nilsson, L.-G. (August). *Intention and enactment effect on episodic memory*. Friedrich-Schiller-University, Jena, Germany. Invited Presentation.
- Kubik, V.*** (June). Does enactment during learning enhance recall speed? [*Führt motorisches Ausführen beim Lernen von Handlungen zu einem schnelleren Abruf?*] Colloquium, Developmental Psychology, Goethe University, Frankfurt a. M., Germany.
- Kubik, V.,*** & Nilsson, L.-G. (April). *The effects of intended and actual enactment in cued recall and recognition*. Stockholm Brain Institute: Annual Junior Faculty Winter Conference, Funäsdalen, Sweden.
- 2011 **Kubik, V.,*** Knopf, M., & Nilsson, L.-G. (May). *Memory for intentions and actions*. Aging Research Center, Stockholm, Sweden.

- Kubik, V.,*** & Nilsson, L.-G. (March). *Is the intention superiority effect due to intended enactment?* Stockholm Brain Institute: Annual Junior Faculty Winter Conference, Funäsdalen, Sweden.
- 2010 **Kubik, V.,*** Sikström, S., Marklund, P., & Nilsson, L.-G. (September). *The role of enactment and age on the serial position curve.* Yearly Meeting of the Stockholm Brain Institute, Nynäshamn, Sweden.
- Kubik, V.,*** & Nilsson, L.-G. (March). *The effects of intended and actual enactment in cued recall and recognition.* Stockholm Brain Institute: Annual Junior Faculty winter conference, Funäsdalen, Sweden.
- 2009 **Kubik, V.,*** Sikström, S., & Nilsson, L.-G. (July). *The roles of enactment and age on different components of memory: Evidence from the Betula study.* Symposium "Memory for action events." 11th European Congress of Psychology, Oslo, Norway.
- Poster presentations
- 2019 **Kubik, V.,** & Frick, A. (October). *Multitasking abilities in 7- to 10-year-old children.* Cognitive Development Society Meeting. Louiseville, United States.
- Frick, A., & **Kubik, V.,** & (October). *Spatial abilities explain temporal monitoring of multiple tasks: Testing the spatio-temporal hypothesis in children.* Cognitive Development Society Meeting. Louiseville, United States.
- Kubik, V.,** & Koslowski, K. (September). *Putting testing into action: Enacted retrieval benefits long-term retention more than covert retrieval.* Tagung der Fachgruppen Entwicklungspsychologie Pädagogische Psychologie (paEpsy). Leipzig, Germany.
- Koslowski, K., Meyer, S. A., & **Kubik, V.** (September). *Metacognitive sensitivity to the effect of backward testing and response format: Enacted retrieval versus covert retrieval.* Tagung der Fachgruppen Entwicklungspsychologie Pädagogische Psychologie (paEpsy). Leipzig, Germany.
- Mailach, A., Hahne, F., Heinrich, N., & **Kubik, V.** (September). *Retrieval-based future learning of new information across the adulthood: The role of temporal context features.* Tagung der Fachgruppen Entwicklungspsychologie Pädagogische Psychologie (paEpsy). Leipzig, Germany.
- Hahne, F., Mailach, A., Heinrich, N., & **Kubik, V.** (September). *The forward effect of testing in middle and old age: Retrieval practice versus semantic elaboration.* Tagung der Fachgruppen Entwicklungspsychologie Pädagogische Psychologie (paEpsy). Leipzig, Germany. Awarded with the Best Poster Prize of Educational Psychology
- 2018 **Borner, M.,* Kubik, V.,* Peters, O., Priller, J.** (September). *Subjective and objective memory performance in a multitrial learning paradigm: On the role of test-potentiated learning and subjective cognitive decline in elderly people.* 51. DGPs-Kongress, Frankfurt a. M., Germany.

Heinrich, N.,* Hahne, F.,* & **Kubik, V.** (September). *The forward effect of testing on newly learned information – Testing the semantic elaboration hypothesis*. 51. DGPs-Kongress, Frankfurt a. M., Germany.

Schreiner, C.,* Theele, F.,* Arshamian, A., Jönsson, F. U., & **Kubik, V.** (September). *Motor retrieval benefits long-term retention more than covert retrieval*. 51. DGPs-Kongress, Frankfurt a. M., Germany.

Kubik, V.,* Zimmermann, M., Del Missier, F., Frick, A., & Mäntylä, T. (September). *Individual differences in dual- and multitasking: On the incremental role of spatial ability*. 51. DGPs-Kongress, Frankfurt a. M., Germany.

Kubik, V.,* Zimmermann, M., Del Missier, F., & Mäntylä, T. (May). *Multi beyond dual: Incremental effects of spatial ability in multi-tasking costs*. International Meeting of the Psychonomic Society, Amsterdam, Netherlands.

Zimmermann, M.,* **Kubik, V.**, Persson, J., & Mäntylä, T. (July). *Neural correlates underlying multitask coordination*. 11th FENS Forum of Neuroscience. Berlin, Germany.

2017 **Kubik, V.,*** Del Missier, F., & Mäntylä, T. (November). *Individual differences in multiple prospective memory: The role of spatial ability*. 58th Meeting of the Psychonomic Society, Vancouver, Canada.

Kubik, V.,* De Jonge, M., Arshamian, A., & Jönsson, F. U. (November). *Does motor retrieval trump covert retrieval in long-term retention*. 58th Meeting of the Psychonomic Society, Vancouver, Canada.

Kubik, V.,* Del Missier, F., Frick, A., Schubert, T., & Mäntylä, T. (September). *The role of spatial ability and working memory in multitasking*. 20th Conference of the European Society for Cognitive Psychology, Potsdam, Germany.

2016 **Kubik, V.,*** Todorov, I., & Mäntylä, T. (November). *Coordinating temporal deadlines takes “space”: On the selective effects of metric spatial processing on multitasking*. 57th Meeting of the Psychonomic Society, Boston, USA.

Kubik, V.,* Todorov, I., Del Missier, F., & Mäntylä, T. (July). *Multiple deadlines in metric space: Multitasking reflects selectively coordinate, but not categorical, spatial processing*. ICOM, Budapest, Hungary.

Kubik, V.,* Arshamian, A., & Jönsson, F. U. (July). *Motor retrieval benefits long-term retention and transfer more than covert retrieval*. ICOM, Budapest, Hungary.

Todorov, I.,* Del Missier, F., **Kubik, V.**, & Mäntylä, T. (July). *Concurrent spatial load during a multitasking simulation: Further testing of the spatiotemporal hypothesis of multitasking*. ICOM, Budapest, Hungary.

Jemstedt, A.,* **Kubik, V.**, & Jönsson, F. U. (July). *The effect of pre- and post-study choices on learning paired associates*. ICOM, Budapest, Hungary.

Kubik, V.,* Knopf, M., & Mack, W. (April). *Immediate and delayed testing effects in action memory*. 58th Conference of Experimental Psychologists, Heidelberg, Germany.

- 2014 **Kubik, V.,*** Knopf, M., & Mack, W. (April). *The direct effect of testing in action phrases*. 56th Conference of Experimental Psychologists, Gießen, Germany.
- Obermeyer, S.,* Schaich, A., **Kubik, V.**, Kolling, T., & Knopf, M. (April). *Unfamiliar face recognition in older adults*. 56th Conference of Experimental Psychologists, Gießen, Germany.
- 2013 **Kubik, V.,*** Nilsson, L.-G., Knopf, M., & Jönsson, F. U. (November). *Effects of testing and enactment on episodic memory: The role of cue type*. 54th Meeting of the Psychonomic Society, Toronto, Canada.
- Obermeyer, S.,* Schaich, A., **Kubik, V.**, Kolling, T., & Knopf, M. (November). *Differential adult development of familiarity in face memory*. 54th Meeting of the Psychonomic Society, Toronto, Canada.
- Kubik, V.,*** Nilsson, L.-G., & Jönsson, F. U. (July). *The effects of enactment and testing on episodic memory: The role of semantic item-integration*. 13th European Congress of Psychology, Stockholm, Sweden.
- Kubik, V.,*** Nilsson, L.-G., & Jönsson, F. U. (June). *The effects of testing and enactment on long-term retention: On the moderating role of cue type and item-integration*. Cognitive and Brain-imaging Studies of Test-enhanced Learning: An International Symposium on Educational Neuroscience, Umeå, Sweden.
- Kubik, V.,*** Nilsson, L.-G., & Jönsson, F. U. (May). *The role of semantic integration in the enactment and testing effects*. 25th Annual Convention of the American Psychological Society, Washington D. C., USA.
- Kubik, V.,*** Obermeyer, S., Meier, J., & Knopf, M. (March). *Does the enactment effect reflect accelerated retrieval speed?* 55th Conference of Experimental Psychologists, Vienna, Austria.
- 2012 **Kubik, V.,*** Söderlund, H., Nilsson, L.-G., & Jönsson, F. U. (November). *Effects of enactment and testing on predicted and actual memory performance*. 53rd Meeting of the Psychonomic Society, Minneapolis, USA.
- Kubik, V.,*** Jönsson, F. U., Knopf, M., & Nilsson, L.-G. (September). *Memory for performed and to-be-performed action phrases: Comparative analyses of memory accuracy and accessibility*. 17th Meeting of the European Society for Cognitive Psychology, San Sebastian, Spain.
- Jönsson, F. U.,* & **Kubik, V.** (July). *Is the testing effect dependent on an overt testing procedure?* 17th Conference of the European Society for Cognitive Psychology, San Sebastian, Spain.
- Kubik, V.,*** Knopf, M., & Jönsson, F. U., & Nilsson, L.-G. (July). *Two effects, one explanation? A study on the effects of intended and actual enactment*. 30th International Congress of Psychology, Cape Town, South Africa.
- Kubik, V.,*** Söderlund, H., Nilsson, L.-G., & Jönsson, F. U. (June). *The differential powers of enactment and testing on memory for action phrases*. 24th Annual Convention of the American Psychological Society, Chicago, USA.

Kubik, V.*, Obermeyer, S., & Knopf, M. (April). *Does enactment lead to an accelerated recall?* 54th Conference of Experimental Psychologists, Mannheim, Germany.

2010 **Kubik, V.*,** Sikström, S., & Nilsson, L.-G. (April). *The influence of age and enactment on the serial position curve of episodic memory tasks—Evidence from the Betula study.* Cognitive Aging Conference, Atlanta, USA.

Teaching

In the last 10 years, I taught and organized courses in English, German, and Swedish for Bachelor and Master students in psychology and logopedics. Average teaching evaluations are 1.2 (on a scale of 1–6).

Cognitive psychology

Topics: Attention, Learning, Memory, Perception of Space and Time, Multitasking, Problem Solving

2019 Seminars ($N = 2$; winter term); Exercises ($N = 2$; summer term)
2009–2017 Course leader ($N = 3$), (online) lectures (16 hours), seminars (8 hours), exercises (4 hours), teaching assistant (1 course)

Developmental psychology

Topics: Cognitive Aging, Neural Development, Cognitive Development

2015–2017 Course leader ($N = 3$), lectures (12 hours)

Methods and statistics

Topics: Methods and Statistics I–III, Advanced Course on Structural Equation Modelling, Statistical Methods of Uni- and Multivariate Analysis

2008–2012 Lectures (14 hours), seminars (8 hours), exercises (2 hours), teaching assistant (3 courses)

Supervisionship

Topics of supervised theses: memory effects (testing effect, production effect, enactment effect), metacognitive monitoring and control, multitasking across the lifespan, prospective memory, (self-regulated) learning in educational contexts

Doctoral students

2014–2018 Andreas Jemstedt (Stockholm University, Sweden; Dissertation: “Metacognitive Aspects of Learning;” Co-supervisionship together with Prof. Fredrik U. Jönsson; Prof. Bennett Schwartz)

Master/Diploma theses ($N = 10$)

2019 Alina Gunther (Trier University, Germany, ongoing)

Sabine A. Meyer (University of Kassel), co-supervised

Bachelor theses ($N = 59$)

2019

Peter Duscha (FernUniversität in Hagen, Germany, ongoing)
 Gökcan Aydin (Humboldt Universität zu Berlin, Germany, ongoing)
 Benedict Behnke (Martin-Luther Universität Halle-Wittenberg, Germany, ongoing)
 Katharina Filter (Martin-Luther Universität Halle-Wittenberg, Germany, ongoing)
 Amarbayar Ganbat (Martin-Luther Universität Halle-Wittenberg, Germany, ongoing)
 Merle Harder (Martin-Luther Universität Halle-Wittenberg, Germany, ongoing)
 Sophie Bethke (University Witten/Herdecke, Witten, Germany)
 Sonja Groß (University Witten/Herdecke, Witten, Germany)
 Christian Ritter (FernUniversität in Hagen, Germany)

2011–2019 52 Bachelor theses

Interns ($N = 32$)

Research assistants ($N = 9$)

Qualifications

Higher education didactics

2019 Introduction to Ilias, Seminar at the *Teaching and Learning Center*, Halle, Germany

Statistics

2009–2018 Summer schools and workshops on Linear Mixed Modelling, Bayesian Modeling, Cognitive Modeling, IRT Modelling, Longitudinal Analysis, Advanced Regression Analysis, Structural Equation Modelling, Data Analysis with R and Mplus

Open and reproducible science

2017–2018 Workshops and seminars on “Advanced Methods for Open Reproducible Science” and “Open Digital Science,” “Registered Reports”

Data management

2018 Workshops on “Research Data Management” and “Data Publishing”

Science management

2019 Deputy of Junior Scientists in the Special Group “Educational Psychology” (DGPs)

University administration

2010–2013 Member of the Ph.D. student council, Stockholm University, Sweden

Lab management

2016–2018 Responsible for the homepage of the Stockholm Cognition Lab, Stockholm University, Sweden (www.stockholmcognitionlab.com)

2012–2016 Coordinator of the Colloquia in Cognitive Psychology, Stockholm University, Sweden

2011–2015 Lab manager in the Memory & Metacognition Group of Prof. Fredrik U. Jönsson, Stockholm University, Sweden

Ad hoc reviewing

Learning and Instruction; Educational Psychology; Cognitive Science; Journal of Experimental Psychology: Learning, Memory, and Cognition; Memory; Memory & Cognition; Experimental Psychology; Journal of Cognitive Psychology; Frontiers in Psychology; American Journal of Psychology; Acta Psychologica; PLOS ONE

Reviewing applications

2016–2019 Berlin School of Mind and Brain Admission’s Committee for the doctoral program

Opponent

2015 **Senior opponent**
 Doctoral half-time seminar, Stockholm University, Sweden (Ph.D. candidate Nichel Gonzalez; October)

Junior opponent
 Doctoral half-time seminar, Stockholm University, Sweden (Ph.D. candidate Stina Cornell-Kärnekull; February)

Journal Club

2018–2019 Organization of Journal Clubs on *General Psychology*

Science communication

Long Night of Science (“Lange Nacht der Wissenschaft“)

2018 **Kubik, V.** (July 2018). *Wie gut bin ich im Multitasking?* Presentation and lab demonstrations on multitasking, Humboldt-Universität zu Berlin

2017 **Kubik, V.** (July 2017). Presentation and lab demonstrations on multitasking, Humboldt-Universität zu Berlin

Psychology Day

2016 **Kubik, V.**, Todorov, I., Del Missier, F., & Mäntylä, T. (March). *Time takes place: Selective effects of multitasking on spatial processing*. Psychology Day: Gender from brain to society. Stockholm, Sweden.

Research Day

2013 **Kubik, V.** (June). *The efficacy of retrieval in action memory*. Research Day, Department of Psychology, Stockholm University, Sweden.

Media coverage

2014 Brief news article on my doctoral thesis on effects of testing and enactment on memory (11/07/2014). Can be retrieved from:
www.skolporten.se/forskning/avhandling/effects-testing-enactment-memory/

Memberships and professional bodies

German Society for Junior Professorships (Deutsche Gesellschaft Juniorprofessur e.V.)

German Society for Psychology (Deutsche Gesellschaft für Psychologie)

Society for Empirical Educational Research (Gesellschaft für Empirische Bildungsforschung)

American Educational Research Association

European Society for Cognitive Psychology

Psychonomic Society

Society for the Improvement of Psychological Science

Cognitive Development Society

Languages

German (native), English (fluent), Swedish (fluent), French (basic), Latin